



COURSE OUTLINE: HCA119 - LEGAL ASPECTS HEALTH

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Course Code: Title	HCA119: LEGAL ASPECTS: HEALTHCARE ADMINISTRATION	
Program Number: Name	2186: HEALTH CARE ADMIN	
Department:	BUSINESS/ACCOUNTING PROGRAMS	
Semesters/Terms:	21F, 22W, 22S	
Course Description:	In this course, students will learn about the legal and regulatory framework that governs health care in Ontario, and how his framework influences organizational governance, professional practice, and health care policies and practices. Students will gain the foundational knowledge and critical thinking skills necessary to navigate and resolve legal issues and risks unique to a health care setting, and will understand the link between aspects of risk, quality, and safety. Through the use of risk prevention and management approaches, students will learn how to proactively identify actual and potential risks, comply with legislative and regulatory requirements, and ensure due diligence.	
Total Credits:	3	
Hours/Week:	3	
Total Hours:	45	
Prerequisites:	There are no pre-requisites for this course.	
Corequisites:	There are no co-requisites for this course.	
Vocational Learning Outcomes (VLO's) addressed in this course:	2186 - HEALTH CARE ADMIN	
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Address the needs of a diverse patient population using best practices to ensure progressive and positive processes within a health care facility.	
	VLO 2 Achieve positive outcomes using core concepts of quality, patient safety, patient & Family centred care.	
	VLO 3 utilize progressive, professional leadership concepts while working within an interprofessional health care team.	
	VLO 5 Practice within the legal, ethical and professional scope of practice of a manager in the province of Ontario.	
	VLO 7 Support evidence informed decision making, using critical thinking skills and best practices in the administration of a healthcare facility.	
	VLO 8 Outline strategies to manage risks in the business activities of a health care organization.	
	VLO 9 Maintain ongoing personal and professional development to improve work performance in health care administration.	
	Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
		EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Identify and articulate the current legal landscape of Canadian health care with a focus on Ontario.	1.1 Explore the complex Canadian and Ontario legal frameworks as they pertain to health care and discuss sources of law including statute, constitutional and common law. 1.2 Identify key statutes in Ontario related to health care such as the Excellent Care for All Act, Quality Care Information Protection Act, Public Hospitals Act, Health Care Consent Act, and Personal Health Information Protection Act. 1.3 Explain the structure and key components or 'anatomy' of legislation, regulation and reported cases. 1.4 Navigate legislation and regulation to answer common and complex legal questions that arise in a health care setting.
Course Outcome 2	Learning Objectives for Course Outcome 2
Examine contemporary legal issues impacting health care organizations, and explore contentious perspectives.	2.1 Explore decisions in landmark and other key cases in Canadian health care law on topics such as end-of-life, abortion, privacy, mental health, consent and capacity. 2.2 Identify and critique legal arguments for and against various view points. 2.3 Discuss the relationship between law, risk, quality and safety in health care organizations. 2.4 Defend a personal or professional perspective on a health care law topic.
Course Outcome 3	Learning Objectives for Course Outcome 3
Demonstrate the application of processes for responding to adverse events that arise in a health care setting.	3.1 Explore key concepts of 'due diligence', 'critical incident', 'disclosure' and 'service recovery' and how these concepts apply when responding to adverse events. 3.2 Identify potential and actual risks and legal issues surrounding common health care incidents. 3.3 Demonstrate the application of key tools and critical thinking skills to analyze incidents in order to identify root cause(s), distinguish between facts and stories, and identify next steps. 3.4 Utilize forums and processes to generate key recommendations and work plans following an adverse event with a focus on quality improvement and safety.

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	<p>3.5 Identify and execute steps for due diligence related to service recovery, notification / reporting, discipline, and communication.</p> <p>3.6 Identify and discuss the process for managing litigation against a health care organization.</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
Describe required governance structures, operational infrastructures, best practices and policies as they relate to quality, safety and risk in a health care environment.	<p>4.1 Discuss compliance and reporting requirements of health care organizations in Ontario such as privacy breaches, Ministerial Orders, patient relations processes, quality improvement plans, Coroners' cases and inquests, professional College complaints, release of information (to patients, Coroners, police, etc.).</p> <p>4.2 Explore the role of key committees and positions in hospitals and other health care organizations in executing the mandate of patient safety and the quality of care.</p> <p>4.3 Explain key components of contracts necessary to mitigate risk.</p> <p>4.4 Recognize and discuss Accreditation Canada's required organizational practices (ROPs) as they relate to a culture of safety in a health care organization.</p> <p>4.5 Explore professional practice standards for physicians, nurses, pharmacists and other regulated health care professionals.</p> <p>4.6 Demonstrate the application of an integrated risk management model to analyze and prioritize actual and potential risks of a health care organization.</p>

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments (includes written assignments and presentations)	60%
Professional Skills Development	20%
Tests	20%

Date: July 28, 2021

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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